

**EVALUATING THE “LOGICAL FRAMEWORK APPROACH”- TO WARDS
LEARNING-ORIENTED DEVELOPMENT EVALUATION**

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ABSTRACT

The Logical Framework Approach has spread enormously, including increasingly to stages of review and evaluation. Yet it has had little systematic evaluation itself. Survey of available materials indicates several recurrent failings, some less easily countered than others. In particular: focus on achievement of intended effects by intended routes makes logframes a very limiting tool in evaluation; an assumption of consensual project objectives often becomes problematic in public and inter-organizational projects; and automatic choice of an audit form of accountability as the priority in evaluations can be at the expense of evaluation as learning.

CONTENTS

- 1 A practice which lacks much theory
2. How should we evaluate an approach in planning and evaluation?
3. Warnings from past experience: 'logic-less frames', 'lack-frames', 'lock-frames'
4. Useful for what and when? The centrality of unintended effects for monitoring, evaluation and learning-oriented planning

An example: excessive necessity , and heroic assumptions in place of empirical investigation?

5. Whose project? Whose objectives? Useful for whom?
6. Towards learning-oriented development evaluation

References